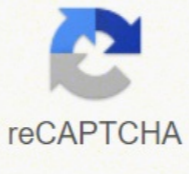
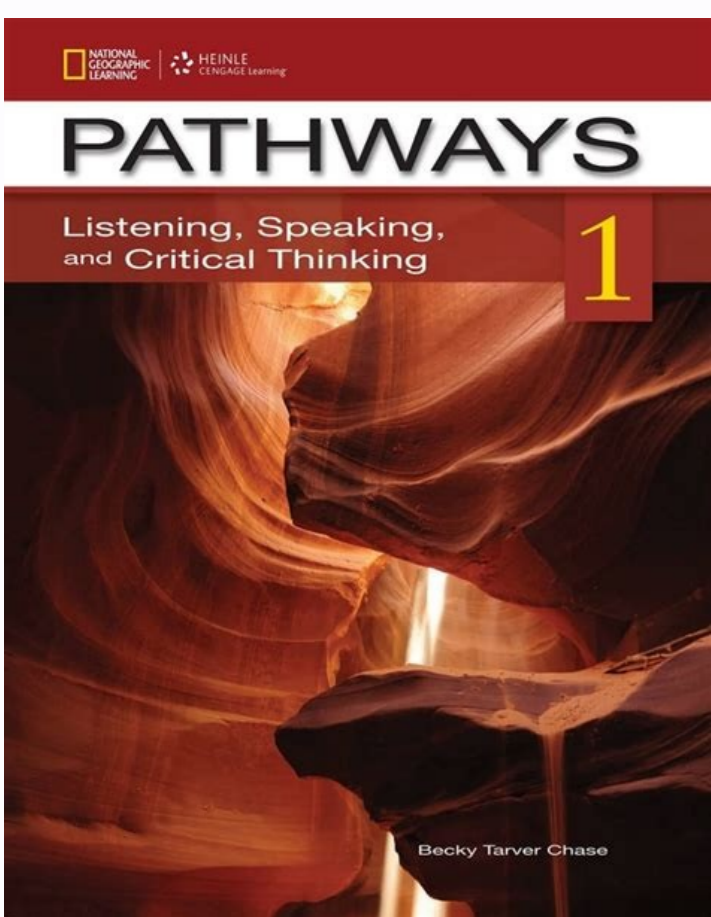
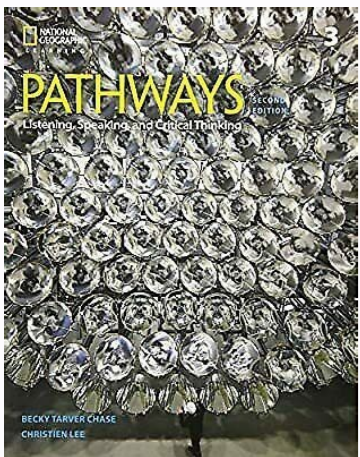
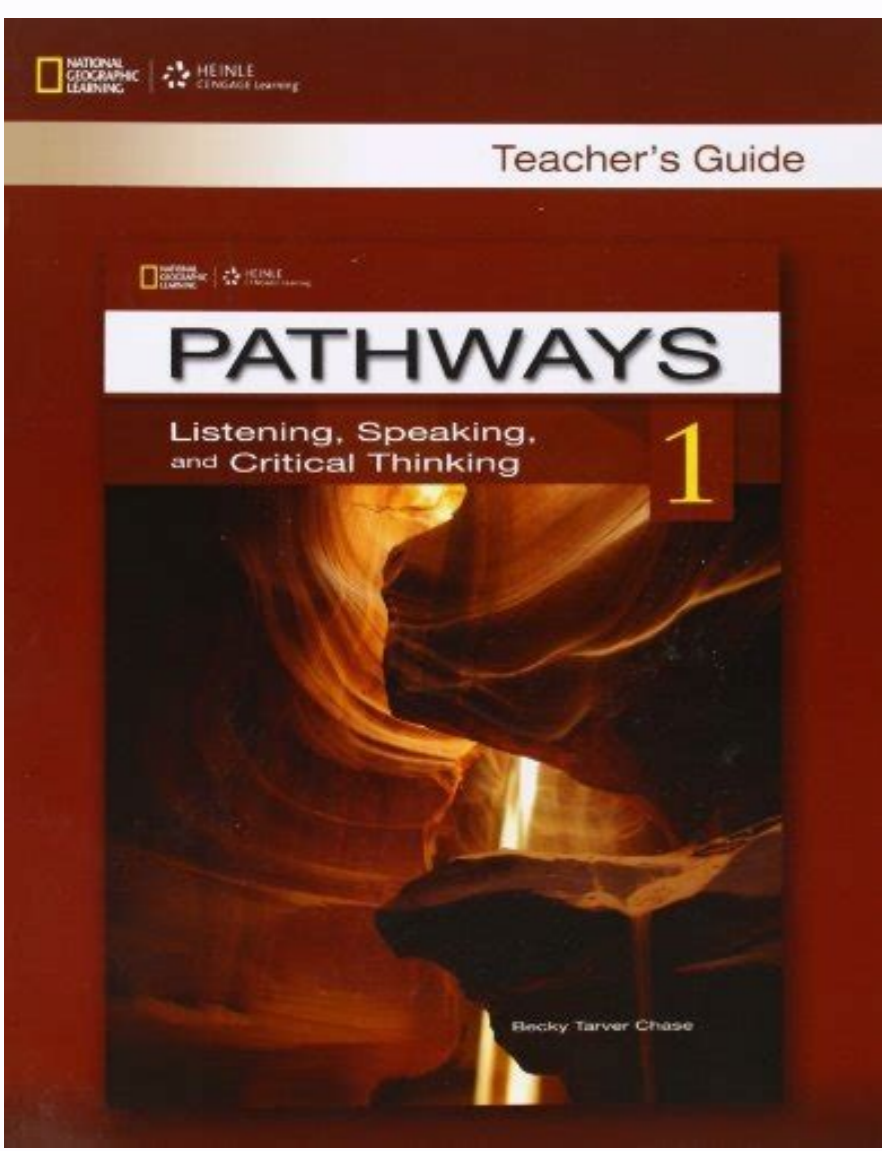




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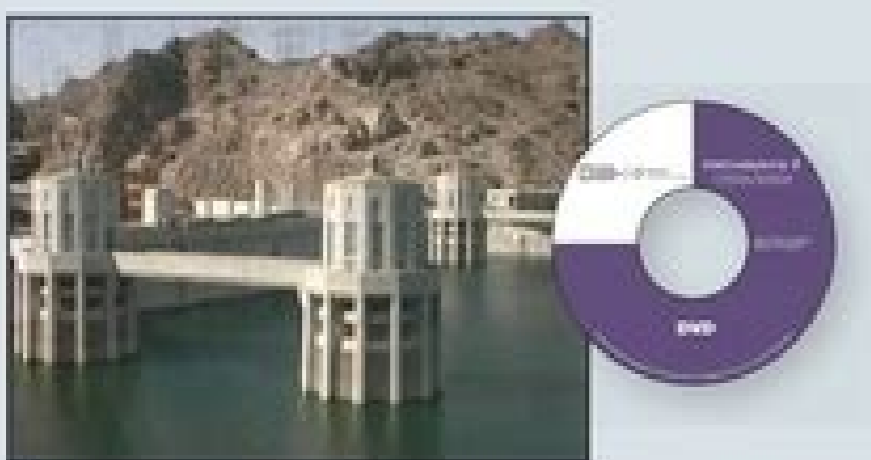


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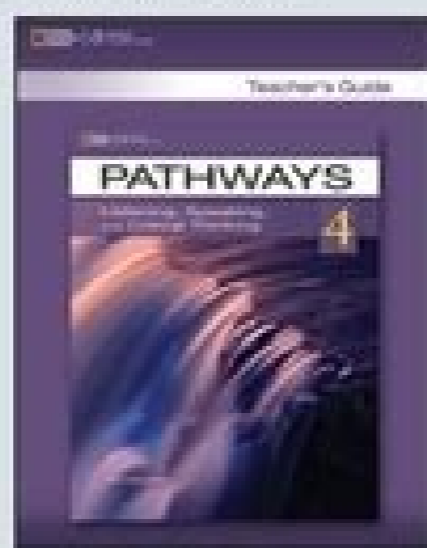
STUDENT AND INSTRUCTOR RESOURCES (for each level)

For the Teacher:



Perfect for integrating language practice with exciting visuals, video clips from National Geographic bring the sights and sounds of our world into the classroom.

A **Teacher's Guide** is available in an easy-to-use format and includes teacher's notes, expansion activities, and answer keys for activities in the student book.

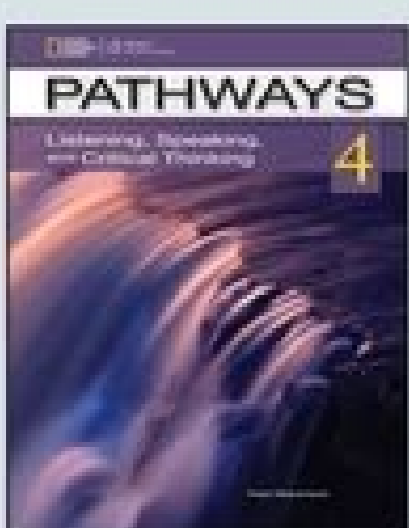


The **Assessment CD-ROM with ExamView®** is a test-generating software program with a data bank of ready-made questions designed to allow teachers to assess students quickly and effectively.



Bringing a new dimension to the language learning classroom, the **Classroom Presentation Tool CD-ROM** makes instruction clearer and learning easier through interactive activities, audio and video clips, and Presentation Worksheets.

For the Student:



The **Student Book** helps students achieve academic success in and outside of the classroom.



**Audio CDs** contain the audio recordings for the exercises in the student books.

Powered by MyELT, the **Online Workbook** has both teacher-led and self-study options. It contains 10 National Geographic video clips, supported by interactive, automatically graded activities that practice the skills learned in the student books.





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Second Edition uses compelling National Geographic stories, photos, video, and infographics to bring the world to the classroom. Explorat o tema tema a visual introduction to the unit, engaging learners academically and encouraging them to share ideas about the unit theme. FOCUS ON FOOD Academic Track: Cultural Studies LISTENINGS & VIDEO: Lesson A: A Radio Show about Ugly Food - Video: Food-Waste Rebel - Lesson B: A Lecture about Feeding the World (with slide show) ACADEMIC SKILLS Listening & Note Taking; Listening for Reasons - Using an Outline Speaking & Presentation: Telling a Story with Time Markers - Using an Effective Hook - Lesson Task: Conducting a Survey about Food - Final Task: Presenting a Plan to Stop Food Waste Vocabulary: Recognizing Parts of Speech Grammar & Pronunciation: Descriptive Adjectives - Sentence Stress Critical Thinking: Focus: Analyzing Visuals - Evaluating, Organizing Ideas, Personalizing, Reflecting Unit 6. Updated Explicit listening skill instruction and practice prepares students to listen and take notes in academic settings. OUR RELATIONSHIP WITH NATURE Academic Track: Anthropology LISTENINGS & VIDEO: Lesson A: A Lecture about Ethics (with slide show) - Video: Our History with Horses - Lesson B: A Conversation about a Town in Zimbabwe ACADEMIC SKILLS Listening & Note Taking: Identifying Opinions - Reviewing and Restating Speaking & Presentation: Rephrasing Key Ideas - Ending a Discussion or Presentation - Lesson Task: Comparing Nature with Cities - Final Task: Giving a Presentation about the Natural World Vocabulary: Collocations with Prepositions Grammar & Pronunciation: Comparative and Superlative Adjectives - Using Stress for Emphasis Critical Thinking: Focus: Comparing and Contrasting - Analyzing, Brainstorming, Classifying, Evaluating, Interpreting a Timeline, Making Inferences, Predicting, Prior Knowledge, Reflecting, Using a Graphic Organizer Unit 10. Authentic, relevant content and carefully sequenced lessons engage learners while equipping them with the skills needed for academic success. Speaking lessons guide learners controlled practice to a final speaking task while reinforcing speaking skills, grammar for speaking, and key pronunciation points. the Present Continuous - Syllable Stress Critical Thinking: Focus: Evaluating Options - Analyzing, Evaluating, Interpreting an Infographic, Making Inferences, Personalizing, Predicting, Prior Knowledge, Reflecting Unit 2. EXPLORING SPACE Academic Track: Natural Science LISTENINGS & VIDEO: Lesson A: A Class Presentation about Space Travel (with slide show) - Video: How to Choose a Mars Landing Site - Lesson B: A Talk by a Tour Guide ACADEMIC SKILLS Listening & Note Taking: Making Inferences - Using a Mind Map Speaking & Presentation: Asking Follow-Up Questions - Using Signal Words - Lesson Task: Discussing Future Plans - Final Task: Presenting Travel Plans Vocabulary: Choosing the Correct Meaning Grammar & Pronunciation: Will and Be Going To - Contractions with Will Critical Thinking: Focus: Analyzing Pros and Cons - Analyzing, Evaluating, Interpreting a Timeline, Making Inferences, Organizing Ideas, Personalizing, Predicting, Prior Knowledge, Reflecting Unit 8. New Integrated listening and speaking activities help prepare students for standardized tests such as IELTS and TOEFL. Listening passages incorporate a variety of listening types such as podcasts, lectures, interviews, and conversations. Updated Video sections use relevant National Geographic video clips to give learners another perspective on the unit theme and further practice of listening and critical thinking skills. New Slide shoes for selected listening passages integrate text and visuals to give learners a more authentic listening experience. A Final Task allows learners to consolidate their understanding of content, language, and skill as they collaborate on an academic presentation." (Introduction, p. LIVING FOR WORK Academic Track: Career Studies/Social Science LISTENINGS & VIDEO: Lesson A: An Interview with Annie ,gnizylanÁ - noitamrofni gniylppA :suoF :gniknihT lacitirC sgnidnE deÁÁÁe tsaP elpmiS - tsaP elpmiS ehT :noitaicnunarP & rammarG sexifus breV nommoC :yralubacoV nalP gnitekraM a gnitneserP :ksaT lanif - enilemIT a gnissucsiD :ksaT nosseL - gnorts gnidnE - GniyableC: Naitatneserg & Gnikaeps Sneitaniver - Bnikat Eston - Stocsam: Oediv -) Enoyel: OEDIV & SGNINETSIL gnitekraM/ssenisuB :kcarT cimedaCA ENIHcAM GNITEKRAM EHT ,saedi gnitacinummoc ni ycnueif dna eceneditnoc polived sretrael pleh ,gnizirammus dna ,gnisuap ,lcatnoc eye gnikam ,sliated cifeeps gnisu ,gnorts gnitrats sa hcus slliks noitatneserP - 7 tinU gnizisehtnyS ,gnitcelFeR ,egdelwonK Reirp ,Gnicidererp ,GnimrotsniP: SCOK: GniknihT LacitirC SDRoW SUCOC. YRA hubacoV stneqA etatsE laeR htiw gniteeM a gniyalP-eIor :ksaT lanif - sechioC elytsefIL gnissucsiD :ksaT nosseL - gniyalP-eloR - gnieergasiD dna gnierGA :noitatneserP & gnikaeps srebmniF fo etoN gnikaM - seulC txeotoc gniSU :gnikaT etoN & gnietsil SLLIKS CIMEDACA semoH gniidliuB tuoba Naitasrevnoc A: B Nauduel - Lets Ho Secoss: Oediv -) Wohs Edils HTIW (SGTALL) HTIW (SGTALL) Gnupep seilimaf droW gnizingoceR ,yralubacoV flesruoY tuoba gnikaepS :ksaT lanif - tseT edutitpA reeraC a gnikaT :ksaT nosseL - flesruoY gnicudortniI - dnatsrednU TÁÁÁenoD uoY taht gnitacinummoc :noitatneserP & gnikaepS sesarhP dna sdrow yeK no setoN gnikaT - saedi niaM gniyifinedI : Gnikat Eson & Gninetsil Slliks Cimden Nacae Aivlys .rd Tuoba Netrevnoc A: B Nossel - Related to GnimoceB: Oediv -) Wohs Edils Htiw ( saferaT saferaT e emaxe od sedadilibaH ed ecidnÁ sacirbuR ecidnÁ oirjÁlubacoV onuA od launaM etnednepedniI opmet od ahnil amU odnasu ,razitetnis ,odnazinagro ,saicnÁÁrefni odnezaF ,odnailava ,odnasilana - ohnesed ed sepÁsulcnoC :ocoF :ocitÁrC otnemasneP ocitÁrC otnemasnep ed sopurG - tcefreP etneserp O :aicnÁnorP & rammarG snoitacoloC :oirjÁlubacoV ofEÁŠÁacinumoc ed amrof amu ratneserPA :lanif aferat - racinumoc ed sarienam ritucsiD : alua ed aferat - ocilbÁp od satnugrep a rednopser e radivnoc - rednetne arap ofEÁŠÁacifireV :oEÁŠÁatneserpa e odnalaf ocifjÁrg mu odnasU - saditeper sarvalap odnivuO :aton e odnivuo sacimÁAdaca sedadilibaH )sedils wohs moc( sotsege erbos artselap amU :B oEÁŠÁil - ogoj me otnauqne E tacinummoC setnafeE :oedÁV - oEÁŠÁacinumoc ed erawtfos erbos oirÁtaler mu :A alua :oediv & aigolicoos / oEÁŠÁacinumoc ed sepÁŠÁarocE :acimÁAdaca axiaf a somacinumoc omoc .3 edadinu a odnitelFeR ,gniknar ,oivÁrP otnemicehnoC ,odnazlanosreP ,saiÁdi odnazinagrO ,gnimrotsniarB - sepÁsiverp rezaF :ocoF :sepÁtseuQ - hW e oEÁN / miS ocitÁrC otnemasneP ed ofEÁŠÁanotne - hw e oEÁn / mis satnugrep me etneserp seipmis O :aicnÁnorP e acitjÁmarG soxifus ovitnatsbus :sairÁf ed oirjÁlubacov uo ofEÁŠÁarbeleC amu me odnatneserPA :lanif aferat - saditrevid sedaditivita ritucsiD :alua ed aferat - opurj mu moc odnalaf - soruj odnartsomI :oEÁŠÁatneserpa e odnalaf saton ramot arap addivid anigjÁp amu odnasu - etnalaf od edadilaniF a odnednetneI :odnivuo edadic ad seugrap ed sacimÁAdaca sedadilibah erbos asrevnoc amU : B oEÁŠÁil :oedÁV - )sedils ed wohs moc( sadaisir erbos artselap amU :A oEÁŠÁil :oedÁV & aigolicoS ed sepÁŠÁarocE / aigolociS P :acimÁAdaca axiaf sotnemitnes snob ,sopmet snob .Á edadinu razitetnis ,razilanosrep ,saiÁdi odnazinagro ,ocifjÁrgofni mu odnaterepniI ,gnimrotsniarB

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